



**VALEU-X
“VIRTUAL ALBANIAN-
EUROPEAN UNIVERSITIES
EXCHANGE”**

International Virtual Collaborative Learning

Dr. Dorela Kacauni



Co-funded by the
Erasmus+ Programme
of the European Union



The meaning of *virtual collaborative learning*

Virtual learning



It is a learning experience that is enabled through computers and/or the internet both outside and inside the facilities of the educational organization. The instruction most commonly takes place in an online environment.

Collaborative learning



It is a learning in groups, benefitting from the experience of others.

Introduction

- 7 students from the study program Professional Master in "Teacher of English language" were engaged in creating realistic tasks.
- These tasks were accomplished through online collaborative learning among team members.

About the realistic case

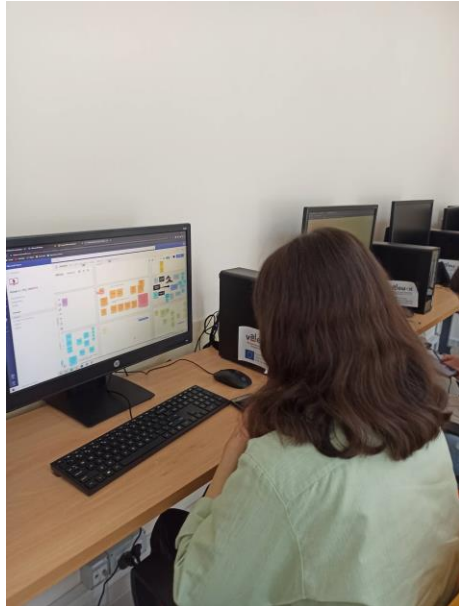
- Students from 8 national and international universities had to work in the ValeuX incubator.
- The aim of the incubator was that students had to develop a business idea into a successful Eco Tourism startup.
- There were created 7 groups in all.

The assignments

The assignments
Kick-off
Task A0 Team building
Task A1 Common Ontology
Workshop I
Task B1 Market Analysis
Task B2 Business Analysis
The first Presentation before the jury
Task C1 Budget Planning
Task C2 Marketing Strategy
Final presentation



Workshop – 15.5.2022



Rules and Hints

For collaboration:

- You work for ANU and the project committee think in your role but outside the box
- Main communication on the platform: submission of deliverables, publication of internal group appointments, asynchronous communication
- Set protocols of synchronous meetings on platform.
- Do not delete files!

Rules and Hints

For submission of deliverables:

- Use a central and structured location on the platform
- Clearly mark the final version
- Indication of sources, citation according to APA 6
- Follow the formal requirements of the Chair of Information Management (Abstract and table of content are not necessary)
<https://tinyurl.com/4tev6kjx>
- Submit your final documents in PDF format.

The Mission

- Active engagement, daily/regularly!
- Open communication within the team
- Fairness and respect
- Structured work
- Use of suitable sources and materials
- *Proper scientific research, no plagiarism!*

Roles

Project Reporter



Project Manager

Public Relations Manager

Researchers

Our students' Roles



Ledjona Malelli

Project Reporter

Group 1

The project reporter of the group had to:

- Write weekly progress reports and submit document "Common" components: Who works on what, with which tools and by when? What targets have been achieved?
- Write and publish minutes of synchronous meetings (e.g. video conference), responsible for structured, clear documentation, provides templates. (e.g. which decisions have been made, what topics have been discussed, ...)
- Write progress reports and minutes of meetings need to be handed in according to the task deadline (one protocol for two weeks task)
- Write the final documents (each week) and submit them in PDF Format.

Ledjona's examples of the weekly progress reports

Company name: GreenAlbania.com
Phone number: +355 69 334 0902
Address: Tirana, Albania



PROJECT STATUS REPORT

REPORT DATE	PROJECT NAME	PREPARED BY
May 31st 2022	Call Albania's Next Unicorn	Ledjona Malelli, Sindi Kalo

PROJECT SUMMARY

Group 1 Weekly Report

Phase 4, May 25th -31st

- The group initiated first-week meeting and divided tasks between group members
- Task B2. Brainstormed the name of the business idea and produced a unanimous decision.
- Beside the individual tasks, the members worked on the interim presentation and shared relevant information regarding financial analysis and functionalities that could be added to the platform.
- Decided on the logo of the business idea after giving relevant options on the group chat. This week group members worked on the competitor analysis and target group analysis.
- Did a second group meeting where everyone presented the progress of their tasks. Decided unanimously on the logo. Helped each other with feedback on their respective tasks.
- Finished the website presentation and finalized the presentation of the analysis and the overall idea for the platform

PROJECT OVERVIEW

TASK	% DONE	DUE DATE
B2_Phase 4_ Business Analysis	100%	May 31 st 2022
C1_Phase 5_ Budget planning	In progress	June 1 st - 7 th 2022
C2_Phase 6_Going Public	Not started yet	June 8 th -14 th 2022

Phase 4 Business Analysis

Task 1 Competition Analysis	Kristiana Pjetri & Andy Spier (if required, support by Ledjona Malelli)
Task 2 Target Group Analysis	Klesara Braushi & Klejdi Kujtim Muça
Task 3 Website Video Introduction	Sindi Kalo & Migena Broshka
Task 4 Summary of the business idea and plan for interim presentation	Luise Scheftschik (main part) & Ledjona Malelli (adjustments)

Virtual Meeting Minutes



THE FIFTH MEETING _ PHASE 3 _ MAY 18TH-24TH 2022

TIME & DATE

- May 18th 2022
- Started at 6.30 PM
- Lasted for about 35 minutes 22 seconds

MEMBERS PRESENT

- Ledjona Malelli
- Luise Scheftschik
- Sindi Kalo
- Andy Spier
- Klesara Braushi
- Migena Broshka

DECISIONS THAT WERE MADE

- The team gave a short feedback on the workshop meeting
- Discussed again the business idea
- Also on the members who didn't participate on the previous meeting and for those who were not active
- Discussion on the delays of the task deliveries
- Project manager presented the project plan for Phase 3 Tasks
- The team decided on the time & date for the next virtual meeting

Virtual Meeting Minutes



THE FOURTH MEETING _ PHASE 2 _ MAY 11TH-17TH 2022

TIME & DATE

- May 18th 2022
- Started at 8 PM
- Lasted for about 50 minutes

MEMBERS PRESENT

- Ledjona Malelli
- Luise Scheftschik
- Sindi Kalo
- Andy Spier
- Klejdi Muça
- Enejda Dako(E-Tutor)
- Nelli Uhkova (E-Tutor)

DECISIONS THAT WERE MADE

- The team discussed on the first platform idea
- It was about a vegan farm for people who want to spend some time without the internet connection
- Then we thought about a system for students around the world to come and work during their free time in Albania on the tourism industry
- We use the Miro board platform to facilitate the organization of our ideas

Our students' Roles



Petrika Kristo
*Public Relation
Manager
Group 3*

Public Relations Manager's Tasks:

- Creation of weekly social media post in MS Teams
- Summary of the project progress
- Template for protocols and presentations




Elsa Bregu
*Public
Relation Manager
Group 5*

The weekly social media posts summarized the outcome of the week.

They had to be on point, informative, and engaging for the reader .

They had to create a template for deliverables and presentations


Examples of Petrika's Weekly Social Media Posts



Group Three
Albania's next Unicorn

What we achieved so far:

1. Introduction of all the members of the group.
2. Role divisions for each member.
3. Understanding the responsibilities of the roles.
4. Working on Microsoft Teams.
5. Effective communications with E-tutors.
6. Intensive work on the tasks.



ALBANIA'S NEXT UNICORN




1. Successfully completing task A-2
2. Brainstorming different business ideas to determine the final idea
3. The whole group collaborating on Miro board
4. Continuous successful group meetings
5. Assigning each group member sub-tasks of task B-1
6. Successfully completing task B-1



Vision & Mission Statement

Mission- To build a network for bringing people closer with nature, the economy, and local communities.



Vision- To give a voice not only to travelers, but also to Albania.




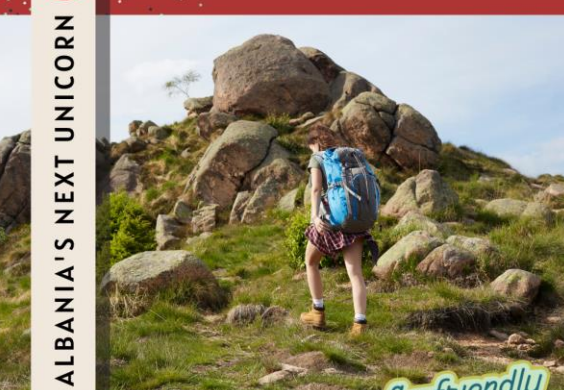
ALBANIA'S NEXT UNICORN




1. Task division for phase C.1
2. Successful group communication & collaboration
3. Discussion of possible revenue models & creating a financial plan
4. Using different tools to express our ideas



ALBANIA'S NEXT UNICORN



1. Dividing and discussing the tasks of C-2
2. Creation of the final presentation power point template
3. Each member of the group worked for the final presentation
4. Test run for the final presentation
5. Successful collaboration between the group members



Examples of Elsa's Weekly Social Media Posts

Achievements and activities

- 1-A productive meeting with discussion regarding our platform (We now have a specific business idea that we would like to develop).
- 2-Brainstorming about our company name.
- 3-Allocation of tasks for phase B.1 in terms of the individual competencies of each group member and agreement between the members regarding the assignment of each task.
- 4-Working on the virtual presentation of our platform.
- 5-Actively engaged members in discussions, exchange of ideas, comments and issues requiring approval.

-GROUP 5-

Weekly progress, Group 5

Results:

- ✓ Task division for phase C.1 - with a new added feature focusing on content check
- ✓ Successfully using available tools such as Miro and MS calls that serve our collaboration and discussion within group
- ✓ Meeting to put ideas for our revenue plan together
- ✓ All members contributing in all of the tasks, despite who is to work with it
- ✓ Constant and effective communication among members

Green'UP Albania

Green'UP Albania
Don't forget the present, see the today, think for the tomorrow.

Vision
Our vision is to enable you the best travelling experience at your fingertips by also making nature sustainability your top priority and goal.

Mission
We thread the needle for you to fulfill your experience goals through our platform. Our platform is fun, enriching, and educational. As an ecotourism company in Albania, we motivate you to learn from nature, go on outdoor experiences, and protect the environment for future generations. We encourage you to explore and be astounded by the natural beauty of our country. Through our partners we provide you with the easiest way to meet your needs. We motivate people to actively and sustainably use nature as a source of health and enjoyment through our gamification system.

Activities and progress

- ✓ Successful division of tasks for phase B.2
- ✓ Productive discussion among members with a focus on the assignments
- ✓ Receiving specific feedback and working on aspects that need further improvement
- ✓ Making suggestions, helping one another, considering challenges and reviewing each other's work
- ✓ Prioritizing our presentation

GROUP 5

GREEN'UP ALBANIA

- Allocation of tasks for Phase C.2 and agreement among members on it
- Everyone contributing with ideas and information to cover every aspect of the tasks
- Communicating on the respective MS Teams channel about any inconvenience, question or suggestion
- Using Miro to gather ideas and further elaborate the tasks
- Being creative and focusing on improvements in our work as a whole
- In the meantime working on our final presentation

Examples of Elsa's Weekly Social Media Posts



The logo of their platform



The name of their platform

Our students' Roles



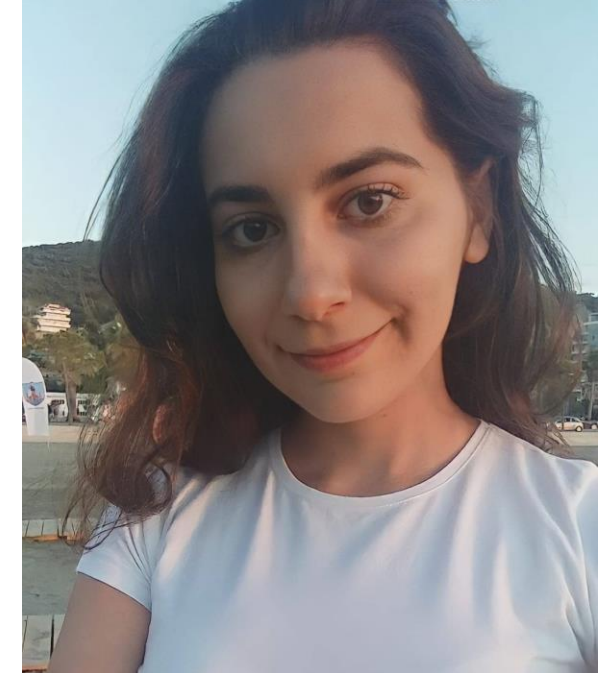
Ergestina Ceci
Researcher
Group 7



Anisa Duri
Researcher
Group 9



Ambra Xhuti
Researcher
Group 10



Xhulja Zenunllari
Researcher
Group 5

Researchers' Tasks

- Collaborative teamwork
- Work on assignments
- Support the team atmosphere
- Make critical questioning
- Focus on constructive collaboration

They had to:

- Search for materials, document sources and prepare content for project tasks.
- Support writing activities and collaborate with the team according to the task distribution
- Support the group by ensuring and supporting scientific working methods.



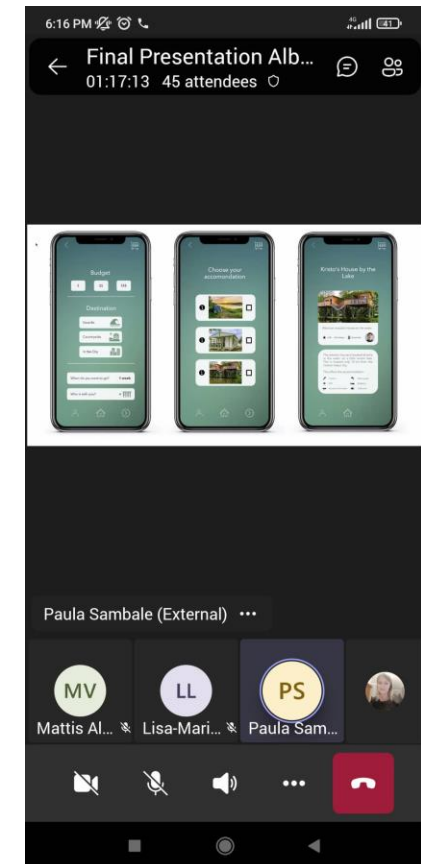
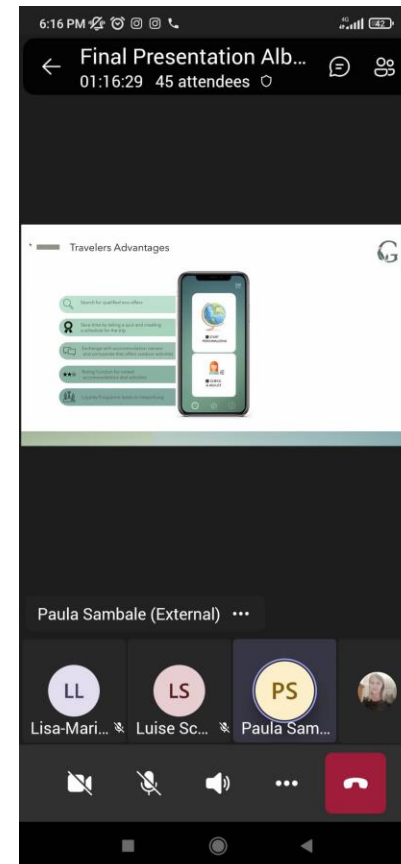
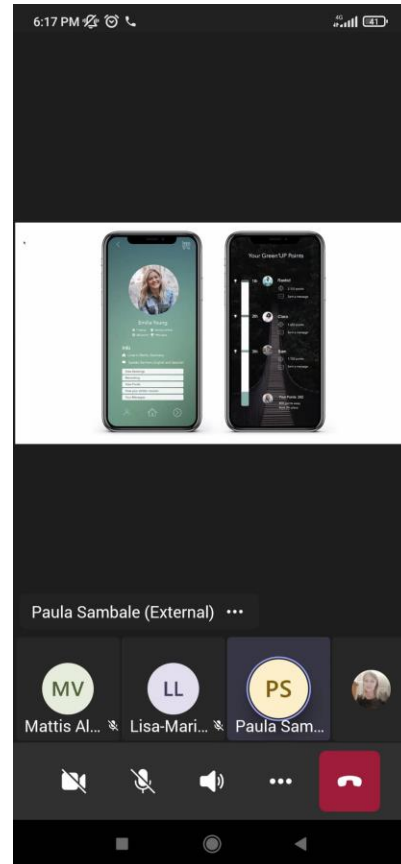
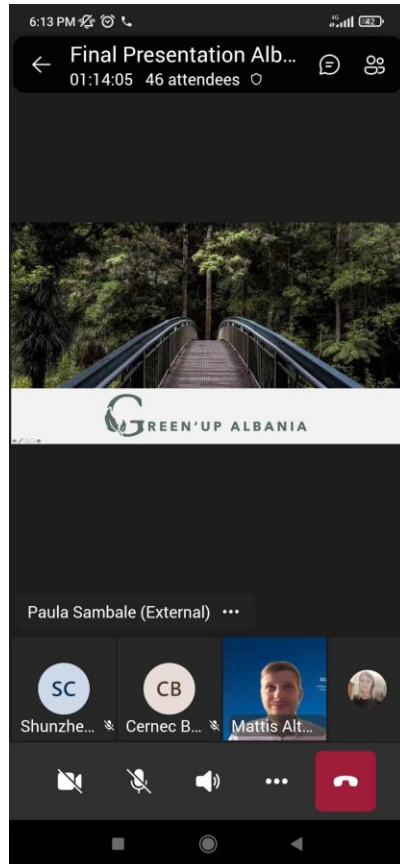
The E-tutors' role

- In the period following the creation of the group work contract (A0) and task A1, the e-tutor provided formative feedback, thereafter upon request by the team.
- The e-tutors provided feedback on organization & teamwork; they did not work on the solution with the students.

The digital tools that students used

- Miroboard - to brainstorm ideas and to discuss with the team members
- Canva – to create the social media posts and to create the weekly progress posts
- Mind map – to define the meaning of the key terms
- Websites – to present their idea of startup

The winning team



Co-funded by the
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of the European Union

It is an online platform to help others suitable eco-tourism offers from all over Albania.

Conclusions

- Students gained professional skills in performing case studies.
- Self-competency in organizing individual and collaborative learning processes.
- Social competencies like collaborative skills through international teamwork with social software.
- Formative assessment of group- and individual achievements.

valeu-x

Virtual Albanian European
Universities eXchange

THANK YOU FOR YOUR ATTENTION!

www.valeu-x.eu



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